

# The Orlando Institute for Leadership of Ministry



## Catalog

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The current catalog governs all program, cost, curriculum offerings and requirements. [Click here](#) to view the student application.

# THE ORLANDO INSTITUTE FOR LEADERSHIP OF MINISTRY

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<http://www.toi.edu/>

## 2010-2011 Academic Catalog

This catalog is effective for the 2010-2011 academic years

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The Institute reserves the right to change without notice any statement in this publication concerning, but not limited to, rules, policies, tuition, fees, and curricula.

### Message from the President

From its inception in 1991 The Orlando Institute for Leadership of Ministry was conceived as a prototype of a new type of theological education. The goal is to develop the leadership potential of men and women so they become great teachers, pastors, evangelists, and missionaries for Jesus Christ. We equip leaders to disciple the nations.

Our educational philosophy focuses on the development of two areas: personal character and readiness for ministry. Biblical, theological and ministry instruction serve those ends. An educational philosophy of "mastery learning" strongly reinforces this goal.

Our faculty are all men and women of high character and proven ministry ability, as well as holding high academic credentials. This catalog will inform you of the program. Time with the faculty, staff and students will show you our heart and vision.

Welcome to a new kind of education.

Dr. Steve Clinton

President

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## Introduction to The Institute

### One Mission

The Institute's mission is to equip Christ-centered leaders to build spiritual movements of multiplication everywhere (Matthew 28:18-20). The seminary utilizes a mentoring model for theological education similar to the methodology Jesus used in training his disciples. The biblical principle for Christian education, "teach them to observe all that I have commanded you ..." is at the heart of this program.

The goal is to develop gifted men and women who can give substantial ministry leadership in building Christ's Kingdom spiritually and corporately. The programs are designed to develop students' gifts and abilities, so they, in turn, can equip other believers for ministry (2 Tim. 2:2). This goal helps meet the global need for trained Christian leaders by establishing extension sites worldwide. It is designed to help fulfill the Great Commission through the provision of accessible evangelical theological education and ministry training for the developing Christian leader.

The Orlando Institute for Leadership of Ministry is a ministry of Campus Crusade for Christ. Classes are taught from a variety of evangelical, theological perspectives. The faculty has deep commitment to the church of Jesus Christ, to one another, and to the students.

### Three Priorities

The school seeks students who desire to equip the Body of Christ to fulfill the Great Commandment and the Great Commission. To prepare the students for future leadership and maximum influence, we have established the following three priorities.

#### HEART FOR GOD

At the heart of a leader is the conviction that he must be about the business of serving God. A heart fully dedicated to Jesus Christ and a will surrendered to serving Him are the foundation for ministry. A leader must walk in the power of the Holy Spirit and live a holy life. Success in ministry and in life comes through faithful obedience to God.

#### ACADEMIC ESSENTIALS

The student will be taught to determine truth critically, as measured by the Word of God and personal and historical experience. Knowledge and skills are most effective when flowing from a biblically grounded mind. The classes, faculty and library are the main elements for fulfilling this purpose.

#### FIELD MINISTRY EDUCATION

Men and women are equipped for ministry through active, supervised involvement in a church or mission setting. There is supervised personal training each week in evangelism, discipleship, leadership, communication, and community involvement. These aspects are developed in the context of a team which helps build relational skills and a unified spirit. Students may also participate in cross-cultural ministry and world missions. Ministry involvement not only allows the student to apply his or her learning, but results in classroom discussion from a real life perspective. A biblical approach leads us to such a mastery model of education.



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## **Statement of Faith\***

The sole basis of our belief is the Bible God's infallible written Word the sixty-six books of the Old and New Testaments. We believe it was uniquely, verbally and fully inspired by the Holy Spirit, and that it was written without error (inerrant) in the original manuscripts. It is the supreme and final authority in all matters on which it speaks.

The Orlando Institute for Leadership of Ministry adheres to the major doctrinal teachings on which there has been agreement historically among all true Christians. We desire to allow for freedom of persuasion on other doctrinal matters, provided any interpretation is based upon Scripture alone and that no such interpretation becomes an issue which hinders the unity of the body of Christ.

We explicitly affirm our belief in the following teachings of Scripture:

1. There is one true God, eternally existing in three persons Father, Son and Holy Spirit each of whom possesses equally all the attributes of Deity and the characteristics of personality (Deuteronomy 6:4; Matthew 28:18; John 1:1-3,18; Acts 5:3,4).
2. Jesus Christ is God, the living Word, who became flesh through His miraculous conception by the Holy Spirit and His virgin birth. Hence, He is perfect deity and true humanity united in one person forever (John 1:1,14; Matthew 1:18-25; Luke 1:30-37; Colossians 2:9; Philippians 2:6-11).
3. He lived a sinless life and voluntarily atoned for the sins of men by dying on the cross as their substitute, thus satisfying divine justice and accomplishing salvation for all who trust Him alone (1 John 3:5; 1 Peter 3:18; John 10:17,18; 2 Corinthians 5:21; 1 John 4:10; Romans 3:24-26).
4. He rose from the dead in the same body, though glorified, in which He had lived and died (1 Corinthians 15:4,14-20; Luke 24:36-43; John 20:24-29).
5. He ascended bodily into heaven and sat down at the right hand of God the Father, where He, the only mediator between God and man, continually makes intercession for His own (Acts 1:9-11; Ephesians 1:20; 1 Timothy 2:5; Hebrews 7:24,25; 1 John 2:1,2).
6. Man was originally created in the image of God. He sinned by disobeying God; thus, he was alienated from his Creator. The historic fall brought all mankind under divine condemnation (Genesis 1:26,27;2:15-17;3:1-24; Romans 5:12-21; 1 Corinthians 15:21,22).

7. Man's nature is corrupted, and he is thus totally unable to please God. Every man is in need of regeneration and renewal by the Holy Spirit (Romans 3:9-20; Ephesians 2:1-7; Mark 7:20-23; John 3:1-21; Titus 3:5-7).

8. The salvation of man is wholly a work of God's free grace and is not the work, in whole or in part, of human works or goodness or religious ceremony. God imputes His righteousness to those who put their faith in Christ alone for their salvation, and thereby justifies them in His sight (Ephesians 2:8-10; Romans 3:21-26;9:30-33; Galatians 3:11-14,22-24).

9. It is the privilege of all who are born again of the Spirit to be assured of their salvation from the very moment in which they trust Christ as their Savior. This assurance is not based upon any kind of human merit, but is produced by the witness of the Holy Spirit, who confirms in the believer the testimony of God in His written Word (1 Thessalonians 1:5; John 1:12,13; 1 John 5:9-13; Romans 8:14-17).

10. The Holy Spirit has come into the world to reveal and glorify Christ and to apply the saving work of Christ to men. He convicts and draws sinners to Christ, imparts new life to them, continually indwells them from the moment of spiritual birth and seals them until the day of redemption. His fullness, power and control are appropriated in the believer's life by faith (John 16:7-15; Titus 3:5; John 3:5-8; Romans 8:9; Ephesians 1:13,14; 4:30; 1 Corinthians 6:19; Galatians 3:2,3; Romans 8:2-4).

11. Every believer is called to so live in the power and control of the indwelling Spirit that he will not fulfill the lust of the flesh but will bear fruit to the glory of God (Galatians 5:16-25; Ephesians 5:18).

12. Jesus Christ is the Head of the Church, His body, which is composed of all men, living and dead, who have been joined to Him through saving faith (Colossians 1:18; Ephesians 1:22,23; 5:23-32; 1 Thessalonians 4:13-18).

13. God admonishes His people to assemble together regularly for worship, for participation in ordinances, for edification through the Scriptures and for mutual encouragement (Hebrews 10:23-25; Acts 2:41,42; 20:7; Ephesians 4:11-16; 1 Timothy 4:13; 2 Timothy 3:16-4:2).

14. At physical death the believer enters immediately into eternal, conscious fellowship with the Lord and awaits the resurrection of his body to everlasting glory and blessing (2 Corinthians 5:8; Philippians 1:23,24; Luke 23:39-43; 1 Corinthians 15:12-58; 1 Thessalonians 4:13-18; 1 John 3:2; Philippians 3:20,21).

15. At physical death the unbeliever enters immediately into eternal, conscious separation from the Lord and awaits the resurrection of his body to everlasting judgment and condemnation (Luke 16:19-31; John 5:23-29; Revelation 20:10-15; Matthew 13:40-43).

16. Jesus Christ will come again to the earth personally, visibly and bodily to consummate history and the eternal plan of God (Acts 1:9-11; 3:19-21; Matthew 24:44; Revelation 19-22).

17. The Lord Jesus Christ commanded all believers to proclaim the gospel throughout the world and to disciple men and women of every nation. The fulfillment of the Great Commission requires that all worldly and personal ambitions be subordinated to a total commitment to "Him who loved us and gave Himself for us," (Matthew 28:18-20; Mark 16:15-16; Luke 24:46-49; Acts 1:7,8; Romans 12:1,2; Galatians 2:19,20; Philippians 3:7-21).

\*This Statement of Faith is identical to that of Campus Crusade for Christ International, with the addition of scriptures. This addition was approved by Dr. Bright in 1995. All faculty and administrators listed in this catalog are required biannually to sign this statement of faith without mental reservation.

Dr. William Bright



Founder  
Campus Crusade for Christ

### **Accreditation and Approval Statement**

The Orlando Institute for Leadership of Ministry was authorized, beginning in 1996, to grant certificates and degrees by the State Board of Independent Colleges and Universities of the Florida State Department of Education. The Institute also has cooperative program offerings with other schools in the United States, Asia and in Latin America. TOI offers three certificate and Master's level programs.

### **History**

This school is the seminary and training center at the headquarters of Campus Crusade for Christ. The school began in 1991, when it was approved by the Board of Directors and registered with the State of Florida. In 1996 it was given authorization to grant certificates and degrees. The Institute is also a member of the International Leadership Council and the [International Leadership Consortium](#). Distance education classes began in 1996.

### **Location and Campus Facilities**

The Institute is based at 100 Lake Hart Dr., on a 260 acre site just eight miles southeast of downtown Orlando, at the international headquarters of Campus Crusade for Christ.

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## **Student Life**

### **Admissions**

#### Pre-Entrance Background

As a Christian institution, the Institute is seeking students with commitment to Jesus Christ and to involvement in leading His church. Students should be in sympathy with the doctrinal statement and the statement of purpose. In addition, a broad undergraduate curriculum with exposure to the major fields in humanities and social sciences is excellent preparation for our graduate education in theology. A strong emphasis on communication skills is desirable.

Students will also benefit from a sound knowledge of Scripture and from ministry experience. Active participation in evangelism, discipleship and a local church are a necessary preparation for seminary. Entering students should have basic skills in English grammar, writing and library research. All programs require reading advanced texts and responding appropriately in writing.

If there are deficiencies in any of these areas, the student must participate in non-credit remedial programs and will not be allowed to enter the final phase of studies until they are corrected.

### **Admission Requirements**

The Institute considers applicant qualifications in the following areas:

- 1) academic ability;
- 2) personal, social and spiritual maturity;
- 3) ministry leadership ability; and
- 4) ministry experience.

The normal academic admission requirement to the Master's programs is a Bachelor of Arts degree or equivalent with a 3.0 grade point average. Applicants who fall below the 3.0 grade point average, or are admitted with other special restrictions, will be admitted on probation. Students admitted on probation will have a progress review at the end of their first term. All students in the U.S. must be fluent in reading and speaking English.

### **Application Procedures**

In addition to completing the application, the applicant must provide the following items:

1. A \$45 non-refundable application fee,
2. Official transcripts from all previous schools beyond high school,
3. Personal references (including one pastoral reference),
4. An application form from the web site.

All applicants are notified periodically regarding the status of their application. The entire admissions process normally takes four weeks from receipt of all materials.

### **Equal Opportunity**

The school admits students of any race, color, national and ethnic origin or gender to all the rights, privileges, programs and activities generally made available to students at the Institute. It does not discriminate on the basis of race, color, gender or national and ethnic origin in the administration of its educational policies, admissions policies, scholarship programs, or other student programs.

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## **Student Activities & Services**

### **Student Activities**

#### STANDARDS OF CONDUCT

We realize that students grow under the guidance of the Holy Spirit. Since our students are already developing as Christian leaders, we expect them to walk in the Spirit, living lives modeling the character of Jesus Christ and maintaining personal integrity in all areas of life. The use of illegal drugs, alcohol, and tobacco are not permitted on campus. The Institute also holds to biblical standards for human sexuality as prescribing a monogamous heterosexual relationship within marriage and chastity for those who are single. Conduct unbecoming to a Christian, as described here, or adversely affecting the welfare or reputation of the Institute or other students, will result in disciplinary action, which could include expulsion.



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## **Financial Information**

### **Tuition, Fees and Expenses**

The administration desires to provide a quality theological education for all its students. Tuition charges paid by the student only cover a portion of the actual costs of their education. The balance of the expenses are met by gifts and grants from individual friends, corporations, churches and other Christian organizations. The following is a list of the fees and tuition.

#### **Table of Fees**

(The school reserves the right to change the amount of fees and tuition at any time, with notice given to current students)

#### TUITION & GRADUATION

Graduate tuition per credit hour \$190.00

Certificate tuition per credit hour \$90.00

Graduation Fee (all degree programs) \$150.00

Auditing Fee (per credit) \$90.00

#### GENERAL

Application fee (certificate and degree) \$45.00

Field Ministry Testing and Evaluation fee (per credit) \$50.00

Late Payment fee \$40.00

Transcripts (each) \$5.00

#### **Payments**

Student accounts are due and payable during the first week of each term. Students should have ample funds at the time of registration for tuition, books and all necessary expenses and obligations during the term. A deferred payment plan is available by special arrangement. Overdue account balances must be paid in full each quarter before a student will be allowed to register and attend classes. Final grades, official transcripts, degrees and certificates will not be issued until delinquent accounts are cleared.

#### **Refunds**

##### FULL REFUND PERIOD

Students have three working days following the day enrollment was signed or effective to cancel enrollment and receive refund of all monies paid to the Institute or its representative, including the refund of registration and instructional materials fees, provided no classes have been attended, lessons completed or materials used. A student may cancel enrollment by notifying the Registrar in writing. Notice is effective when delivered or when postmarked.

##### CANCELLATION AFTER FULL REFUND PERIOD

Should a student or applicant cancel enrollment more than three working days following the day on which enrollment was signed or effective, the Institute will retain as earned the amount disclosed as a change of program fee plus any disclosed and used instructional material costs consistent with stated policy, provided cancellation was made before the date of scheduled start of classes.

##### AMOUNT OF REFUND

The school maintains a policy for refund of the unused tuition, fees and other charges should eligible persons fail to enter the course, or withdraw at any time prior to completion. The amount refunded will be the pro rata portion of the charges for tuition, fees and other charges protected to its total length, except \$150 not subject to prorating. Circumstances warranting a refund must be stated in writing with an application for refund, along with appropriate proof of such facts.

Any fees paid to the Institute will be refunded in full if the school discontinues the class for which the student was enrolled. Any fees assessed in error will be waived and/or refunded. All refunds will be made within 30 days after enrollment is canceled.

Any charges collected which the institution holds for the purpose of paying to any other public or private person, firm, organization, or agency shall be refunded in full if the student fails to enter the class or withdraws any time prior to the completion of the class. Such charges are not subject to any refund if the institution has paid them prior to receipt of cancellation of a contract or enrollment.

### **Withdrawal**

Any student who must leave the Institute for an extended period of time during the middle of a term is responsible for properly withdrawing by contacting the Director of Academic Affairs and the Registrar. If a student intends to withdraw permanently, the withdrawal form must be completed and returned to the Registrar's Office.

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## **Academic and Ministry Policies**

### **Attendance**

Absences will be considered excused under the following circumstances: illness, death or birth in the family, or other legitimate reason that can be substantiated in writing to the faculty. Work for excused absences must be made up within seven days of the final session of the class. Absences relate both to class sessions and to required field ministry training.

If a student misses enough sessions that a class cannot be satisfactorily completed, the student may withdraw from the class at any time prior to the final class session. If a student plans to miss more than ten percent of the sessions, he or she must obtain the permission of the Director of Academic Affairs at their site.

### **Catalog**

The catalog under which a student is admitted will be the guide to graduation requirements and will be in effect for up to five years. The student may choose to be under the requirements of a subsequent catalog.

### **Credit**

The Institute operates on a system of semester credits. This system is based on 15 weeks of classes, plus finals. Classes may also be taught in intensive, modular, online, directed study, or conference style settings. The equivalent academic time and quality of work will be maintained for all graduate level classes. One credit equals 15 hours of class plus appropriate homework. Most classes are two, three, or four credits.

### **Evaluating Prior Education and Training**

Evaluation of academic or ministry experience which occurred while not enrolled in an academic institution is difficult to assess. However, the administration recognizes that occasionally a student has accomplished sufficient depth of study and ministry to fulfill the graduate level goals of the Institute. Based on the mastery model approach, a student is not required to complete work in areas in which he or she is already proficient, in the estimation of the Director of Academic

Affairs at the residence school. After a student has been admitted to the school and has completed at least two classes but before the second term of enrollment, the student may request that his/her experience be assessed. This assessment will follow specific guidelines suggested by the faculty and approved by the administration, including when, how, and by who the supervision of training took place and what academic materials were used. The student's program may be reduced by a maximum of 24 credits. No credit is given for life experience in itself.

### **Distance Education Program and Sites**

The distance education program began in 1996 through cooperation with Korean Campus Crusade for Christ. Adjunct faculty were approved and site coordinators appointed in Chicago and Washington, D.C., working with Korean populations here in the U.S.

In addition, programs have begun with Chinese churches in Los Angeles (1997). In 1997 a program was approved for Trinidad and Tobago. In 1999 cooperative programs were begun with other seminaries and universities in Florida and Latin America. In 2001 an extension opened in Jacksonville, FL. In 2004 a cooperative relationship was established with HarvestNet Institute in Cleveland. In 2000 programs began in Asia.

The Bible and Ministry certificate programs and the Master of Christian Ministry program are available through these distance education programs. Other sites may be approved after qualified faculty and an administrator are approved. All extension degree programs require one session at the residence school or classes from two faculty from the residence school.

### **Field Ministry Credit**

Field ministry is at the heart of the school. Classes are offered each term and the teaching and assessment follow typical class offerings. Academic work is given to create the background of the particular form of ministry and a mentor will lead the student in performance of the field or "live" ministry. It is the goal of the Institute that the ministry experience of the student be cumulative, so that the people led to Christ are disciplined by the student and then involved in a growth group and subsequently involved in ministry themselves, so that a target audience of a city is effectively reached for Christ. Successful completion of field ministry is indicated by grades for the classes. Students must achieve a grade of B in the Discipleship class before they will be allowed to graduate.

These ministry classes may be disproportional from academic classes in hours of involvement, since the results of ministry cannot be guaranteed. But the accomplishment of ministry is essential to the adequate preparation of a leader.

### **Grades**

The grading pattern is traditional and represents the actual achievement of the student in academic work and ministry. A grade of "A" earns 4 grade points, a "B" 3 grade points, a "C" 2 grade points, and a "D" earns 1 grade point. A "+" or "-" adds to or reduces the grade by .3 grade points. It is assumed that all students will maintain high standards of academic integrity in testing and paper writing and that the faculty will assign grades based on achievement rather than potential. A grade average of 3.0 is required for graduation.

### **Graduation**

Graduation indicates that mastery of the curriculum has been achieved, and is awarded upon completion of (1) the requisite classes for a program and (2) achievement of satisfactory

performance of ministry. Achievement in both categories is summarized by the grade point average in the appropriate classes. All Master's degrees also require a comprehensive exam. The student must be current financially to graduate.

### **Guided Research and Independent Study**

The faculty wish to encourage the student to make the program as personal as possible. If a student is interested in a specific research area, a guided research form or an independent study form may be obtained and filled out by the student. If a faculty member approves the class the student wishes to take then the student may enroll for the class during the following term. Such classes will not take the place of any required classes unless approved by the academic director.

### **Probation and Dismissal**

Upon entry to the school or at the end of any term, a student may be placed on probation due to excessive withdrawals, more than one incomplete, or a grade average below 3.0 for that term. Since any student admitted to the school is one whom the faculty and administration believe has the potential to achieve a high level of ministry success, we wish to assist a student who is struggling. While on probation the student will meet with a faculty member to assess the nature of the problem and to decide together on a plan to deal with the deficiency. As soon as the problem is corrected and a grade point average of 3.0 is achieved in a subsequent term, the probation will be removed.

Dismissal is possible for two causes. First, if a student continues to fail to achieve a 3.0 for two consecutive terms, he will be subject to dismissal by a vote of the graduation committee. Second, if a student engages in behavior which is not in keeping with the high moral standards of the Bible, he will be subject to dismissal. The president shall appoint a committee to investigate the matter and the decision of the president shall be final.

### **Time Limits on Degree Programs and Classes**

The time limit for completion of all degree programs is seven years from the date of matriculation at the Institute. The time limit on all class credit is ten years from the date of completion of the class.

### **Transfer of Credit**

In graduate education transfer of credit from school to school is at the discretion of the receiving school. Transfer may be accepted from other graduate level institutions of recognized standing, where such work specifically parallels that of classes in The Orlando Institute for Leadership of Ministry or where classes legitimately fit into one of the Institute's degree programs. In order to transfer credit, an official transcript must be sent to the Admissions Office directly from the institution where the student received previous graduate credit. The student may also be required to provide a catalog, syllabus, or class notes from the previous institution if deemed necessary. Transfer of credit is accepted upon approval of the Director of Academic Affairs. The student's GPA at TOI will not include transferred credit. In all graduate programs, the final 50% of the program must be taken through The Orlando Institute for Leadership of Ministry.

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## Academic Programs

### Curriculum Design

The curriculum is designed to develop the person as a leader. With a strong emphasis on mentoring and field training, it integrates Spiritual Formation (personal walk with God, godly relationships, and character development), Ministry Readiness (evangelism, discipleship, small groups, communication, and leadership), and Academic Studies (Bible, theology, biblical languages, and church history) into an harmonious unit. All the programs are coordinated so the student may complete one degree and move on to a higher degree.

Ministry Process	Character Development	Academic Classes
Reaching a Target Audience	Spiritual Warfare & Vision	Leading Spiritual Movements
Leading a Group & Discipling	Servanthood & Leadership	Doctrine II
Large Group Identity	Spiritual Gifts	Missions
Discipleship Group	Teamwork	Communication
Basic Follow-up	Humility	Leading Groups
Evangelism	Love & Obedience	Doctrine I
	Faithfulness	Discipleship
		Bible Study Meth.
		Apologetics
		Spiritual Life
		Evangelism
		Bible Survey

A variety of educational methods are used, relevant to the subject matter, needs of the students, and expertise of the faculty. The focus of this curriculum is on mastery learning rather than time

on task; every student is expected to master the materials and experiences, and personal help will be given, within reasonable limits, to enable the student to achieve mastery.

## COMPONENTS OF ADULT EDUCATIONAL DESIGN

### A. Factors used in all adult education programs

- Mentors - Trainers
- Field-based life experience
- Small group interaction
- Multiple teaching approaches
- Classic and current information
- Multimedia, as relevant
- Mastery Model

### B. Essentials of biblical ministry

- Deity and authority of Jesus Christ
- Great Commandment
- Great Commission
- Personal discipleship
- Multiplication/Church Growth strategy
- Doctrinally solid and broad-based
- Spirit-filled life

### C. Core values: character development and readiness for ministry

#### 1. Character

- Integrated Personal Values
- Fruit of the Spirit
- Spiritual Gifts
- Spiritual Maturity

#### 2. Readiness for ministry

- Skills
- Commitment
- Spiritual Warfare

### D. Articulated theological educational content

1. Integration of academics, field experiences, and philosophy
2. Developmental progression of content

### **Ministry Training Certificates**

Basic Personal Ministry – The Leadership Training Curriculum **LTC** program is the primary evangelism and discipleship training. It is comprised of 45 hours of class and 50 hours of homework, and 90 hours of application. This is taught in local churches, on campus and in Orlando. This program is required of all students. A certificate is given upon successful completion of the program.

The Advanced Ministry Leadership program extends the evangelism and discipleship program from LTC into the Great Commission Training Curriculum **GCTC**, including leading a small group and training your disciples to reach other people using the same methods you have learned. A specific target audience of the community or campus is selected and you will learn to trust God to begin a movement through you. It is comprised of 45 hours of class and 50 hours of homework, and 90 hours of application. This program is taught in Orlando and selected extension sites. A certificate is given upon successful completion of the program.

### **Biblical Studies Certificate**

The Institute of Biblical Studies (IBS) is an intensive program in biblical and theological education which was begun by Campus Crusade for Christ in 1961. The classes are offered in conjunction with Campus Crusade training conferences or through Campus Crusade's local training efforts, in local churches, and in Orlando.

IBS classes may be taken for certificate credit or, by doing additional work as specified in the class, may be taken for graduate credit. There is also an additional cost for the graduate credit. Requirements for the IBS Certificate include completion of 24 credits earned in the following pattern:

Bible classes	8 credits
Theology classes	8 credits
Electives	<u>8 credits</u>
Total	24 credits



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### **Leadership Certificate**

In addition to the basic ministry training (GCTC), this program prepares the student for leading a city-reaching team and building a spiritual movement, so everyone knows someone who follows Jesus.

- DS710 Organizational Leadership
- DS720 Executive Leadership
- MM200 Church Planting

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## Master's Degrees

The basic program (Master of Christian Ministry) of the school takes one year to accomplish as a full-time student, or two or more years part-time. The central focus is on the development of the student's character and readiness for ministry.

These items are taught in an integrated way. As the student takes the classes he or she is personally equipped in the ministry skills and exhorted in character growth. The classes provide the content and a personal trainer walks the student through the process. The goal is to equip the student to become a leader of a multiplying movement for Jesus Christ.

### Master of Christian Ministry - 30 credits

Classes are taught integrating Bible, theology and ministry philosophy with personal growth, and can be taken either part-time or full-time. The program is normally 30 semester credits. This program will help you to develop the skills for a lifetime of personal ministry and Bible teaching.

The program is comprised of the following six elements:

- Biblical, theological, and ministry content
- Weekly meetings with a faculty and class for discussion
- Weekly involvement in personal ministry, with a field mentor
- Personal study, assignments, projects and papers
- Weekly meeting with a ministry team of peers
- Periodic seminars with faculty or special speakers

### CURRICULAR CONTENT: Extension Program

#### 1st Year

<u>Fall Semester*</u>	<u>December Module*</u>	<u>Spring Semester*</u>	<u>May Module*</u>
Evangelism 2	Spiritual Formation 3	Discipleship 3	Apologetics 3
Bible Study Methods 3		Old Testament Survey 2	

#### 2nd Year

<u>Fall Semester</u>	<u>December Module</u>	<u>Spring Semester</u>	<u>May Module</u>
Leading Groups 2	Doctrine I 2	Leading Spiritual Movements 3	Doctrine II 2
New Testament Survey 2		Missions & Movements 3	

Completion of Master's Comprehensive Examination

\*Each semester is 15 weeks, including finals; each module is two months with a one week focused class in the middle.

## **Master of Leadership in Ministry – 42 credits**

This advanced program is designed to equip a leader to initiate, lead and sustain a movement for Jesus Christ. Such a movement may be with a specialized ministry helping reach a target area, or it may be planting or expanding a church to reach a city for Christ. The classes with an astrick are taught only from Orlando and are two credits each.

### **CURRICULAR CONTENT: Residential Program**

#### **First Year**

##### Fall Semester

DS100 Evangelism

HR100 Bible Study Methods

ST500 Spiritual Formation

OT100 Old Testament Survey

##### Spring Semester

DS200 Discipleship

NT200 New Testament Survey

ST300 Apologetics

DS400 Missions

#### **Second Year**

##### Fall Semester

DT100 Doctrine I

DS220 Leading Groups

ST200 Theological Systems\*

CI200 Teaching Methods\*

MM200 Church Planting\*

##### Spring Semester

DT200 Doctrine II

DS500 Leading Spiritual Movements

ST400 Movements which Changed History\*

DS720 Executive Leadership\*

MM300 Field Ministry II\*

Completion of Master's Comprehensive Examination



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## **Class Descriptions**

The curriculum is organized in four divisions: Bible, Theology, Leadership, and Education. Each course is listed by specialization under the appropriate division. Thus, the number of the course refers to its logical organization, not its level of offering. The core program is the 12 classes listed for the Master in Christian Ministry. Additional classes are offered in the Master of Leadership in Ministry or may be taken electives.

### ***Division of Bible***

#### **DEPARTMENT OF OLD TESTAMENT (OT)**

OT100 Old Testament Survey

#### **DEPARTMENT OF NEW TESTAMENT (NT)**

NT100 New Testament Survey

#### **DEPARTMENT OF HERMENEUTICS (HR)**

HR100 Bible Study Methods

HR400 Bible Survey

### ***Division of Theology***

#### **DEPARTMENT OF DOCTRINE (DT)**

DT100 Doctrine I

DT200 Doctrine II

## **DEPARTMENT OF SYSTEMATIC THEOLOGY (ST)**

ST200 Theological Systems

ST300 Apologetics

ST500 Spiritual Formation

## ***Division of Leadership***

## **DEPARTMENT OF DISCIPLESHIP (DS)**

DS100 Evangelism

DS200 Discipleship

DS220 Leading Groups

DS500 Leading Spiritual Movements

DS700 Executive Leadership

## **DEPARTMENT OF COMMUNICATION (CC)**

CC100 Communication

CC400 Principles of Family Life

CC500 Introduction to Counseling

CC600 Prayer Leadership

## **DEPARTMENT OF MINISTRY & MISSIONS (MM)**

MM100 Field Ministry

MM220 Church Planting and Growth

MM420 World Missions

MM430 Movements which have Changed History

MM440 Perspectives on the World Christian Movement

## **DEPARTMENT OF CURRICULUM AND INSTRUCTION**

CI 330 Teaching Methods

**The 900 level of each specialization is reserved for unique types of courses as follows:**

900 Directed Research - Students do research under the close supervision of a faculty member. This must be approved by the faculty and the Director of Academic Affairs.

910 Independent Study - Students do various kinds of study independent of regular class work. A Course Plan must be approved by the faculty and the Director of Academic Affairs.

920 Seminar -This is a one-time course offering.

930 Practicum - Field application of ministry principles supervised by a faculty.

940 Internship - Field work under an outside agent. This must be approved by the Director of Academic Affairs.

950 Project - This is a 2-6 credit course given when the student is working on a Master's project. This must be arranged with a faculty and the Director of Academic Affairs.

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## **The Orlando Institute for Leadership of Ministry - Administration**

### **President**

Dr. Steve Clinton

### **Executive Assistant, Director of Learning Technologies and HR Coordinator**

Rev. Jerry Lechliter

### **Director of the Great Commission Training Center, Orlando**

Rev. Larry Nieboer

### **Director of the East Asia Extension Program**

Dr. Robert Singleton

### **Director of the U.S. Chinese Ministry Program**

Dr. David Hoc Tey

### **Director of the Korean Program**

Dr. Seok Won Kim

### **Director of the Christian Discipleship Training Center Program**

Rev. Ben Goldsmith

## **Director of the Los Angeles Chinese Program**

Dr. Philip Chen

## **Director of the HarvestNet Institute Program**

Rev. Tom Hare

## **Coordinator of the Trinidad-Caribbean Program**

Mr. Steve Mohammad

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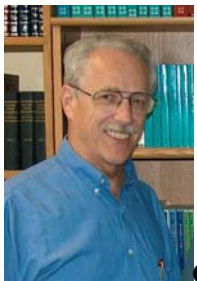
## **The Faculty**

### RESIDENCE SCHOOL FACULTY



**Bradley Basham**

B.A. in Mathematics, Northwest Nazarene College, 1966; Attended Arizona College of the Bible, 1967-68; Certificate, Institute of Biblical Studies, 1976; Certificate, Agape Intl., 1978; Masters in Leadership, The Orlando Institute, 1996. Forty years on staff with Campus Crusade for Christ, with five years in Campus ministry and 13 years in Italy.



**G. Dean Beal**

B. A. Wheaton college (1962); M. Div., International School of Theology (1982); D. Min., Talbot Theological Seminary (1985); post-doctoral certificate, University of Southern California (1987). Director of the Training for Latin America for 30 years. Forty-seven years on staff with Campus Crusade for Christ.



**Stephen M. Clinton**

B.A., Trinity College, 1967; M.A. in Philosophy of Religion, Trinity Evangelical Divinity School, 1969; M. Div., 1970; Ph.D. in Systematic Theology, California Graduate School of Theology, 1979; M.A. in Education of the Gifted, California State University, 1986; M.A. in Biblical Counseling, International School of Theology, 1987; Post-doctoral program in Philosophy, University of California; Ph.D. in Education, University of California, 1997. He has authored over 40 publications. Nine years pastoral ministry. Ordained in the Evangelical Free Church of America. Thirty-nine years with Campus Crusade.



**Seok Won Kim**

Th. B. in Theology, Kosin University, 1974; M. Div., Presbyterian Theological Seminary and Chong Shin College, 1978; D. Min. Luther Rice Seminary, 1989; D. R. E. (hon.), Heritage College; D. Min. (cand.) Westminster Theological Seminary. Great Commission Training Curriculum, The Orlando Institute, 1996. Six years as Associate Pastor and Education Minister, Chong Hyun Presbyterian Church in Seoul, Korea. Twenty-five years senior pastor in the U.S. Presently senior pastor of Choong Hyun Church in Orlando. He is the director of the Korean Extension Program of The Orlando Institute. Author and translator.



**Lynn Maynard**

Associate Degree in Data Processing, Centralia College, 1972; B.A. in Business Administration, University of Washington 1975; J.D. (Law), University of Washington, 1978; Certificate, Multnomah Biblical Seminary, 1996; Th.M. in Theology, Dallas Theological Seminary 1999. Practiced law from 1978 to 1984 as Navy JAG lawyer, including 1 ½ years in the Philippines, 2 years in Appellate Defense in Washington, D.C. and 2 years as one of the first women at sea, on board USS HUNLEY (AS 31) in Holy Loch, Scotland. Returned home to private law practice, mainly as public defender until 1995, when she started seminary. Ten years on staff with

Campus Crusade for Christ, with five years in Latin American training. Faculty at The Orlando Institute since 2008.



**Larry Nieboer**

B.S. Civil Engineering, Michigan State Univ. 1983. Certificate, Institute of Biblical Studies, 1995. Certificate, Agape International Training, 1984. Great Commission Training Curriculum, Jos, Nigeria, 1989. Master in Christian Ministry, The Orlando Institute, 2002. Larry served in Africa for seven years. He has been on staff with Campus Crusade for twenty-five years. He is the director of the Great Commission Training Center.



**Dick Purnell**

B.S., Wheaton College (1962); M.Div., Trinity International University (1973); M.S. Education and Counseling, Indiana University (1980). Dick has spoken to audiences in all fifty states in America, as well as, thirteen other countries. He and his wife Paula are on the national speakers' team for FamilyLife Marriage Conferences. Dick is the Founder and Director of Single Life Resources. He has been on Campus Crusade for Christ staff for forty-five years. He joined The Orlando Institute in 2008.



**Robert Singleton**

B.S. in Electrical Engineering (Computer Block), The University of Texas at Austin, 1973; Master of Theology, Dallas Theological Seminary, 1977; Certificate, Agape Intl., 1977; Ph.D. in Higher Education Administration, University of Texas at Austin, 1993; He has authored seven publications. Pastoral ministry in a Southern Baptist Church. Licensed by Hyde Park Baptist Church in Austin, Texas and Ordained by Community Bible Chapel in Pleasanton, Texas. Thirty years on staff with Campus Crusade for Christ, including six years in Africa (Director of Nairobi International School of Theology) and four years in Asia.



**David Tey**

B.A. in ; Master of Divinity, International School of Theology, 1984; D.Min. Church Planting, Western Conservative Baptist Theological Seminary, 1988; National Director of Malaysia – Campus Crusade for Christ, 1968-86. President: U.S. Chinese Ministries, 1986-. 30 books published in Chinese. Annual speaker in China; Frequent professor in Chinese National Seminary. 40 years on staff with Campus Crusade for Christ.



**Jim Wunder**

B.S. in Psychology, Pennsylvania State University, 1974; Certificate, Institute of Biblical Studies, 1977; Certificate in Worldview studies, Julian Center, 1981; M. Div. in Exposition and Teaching, 1986, International School of Theology; Certificate Program in Computers for Business, California Baptist College, 1986-1987; Certificate, Agape International, 1988. Ed. D studies in Adult Education, Nova University. Ordained by Bible Fellowship of Riverside, an independent Bible Church, 1986. Three and a half years as a missionary in Yugoslavia. Thirty-three years on staff with Campus Crusade for Christ.



**Tom Yohe**

BA in Bible and Pastoral Ministry, Warner Southern College, 1975; M. Div. Anderson School of Theology, 1979; [NLTC](#) Certificate, 1999; [GCTC](#) Certificate, 2000, MA in Leadership, 2000, The Orlando Institute. Ordained, 1982, The Church of God. Over 15 years pastoral ministry. Staff with CoMission in Moscow, Russia. Adjunct faculty Richland Community College, IL. Fourteen years on staff with Campus Crusade for Christ.

## ADJUNCT FACULTY

Adjunct faculty teach at the resident school or at one of the extension centers. They are individually approved by the faculty and administration of the resident school.



**Randolph Bracy**

B.S. in Business, Bethune-Cookman College, 1967; M.Ed. Florida A& M University, 1970; Ed. D. University of Florida, 1974; M. Div. Colgate-Rochester Divinity School, 1982. Randolph has been a public school teacher, university, seminary, and graduate school faculty. He was director of Off-Campus Programs for University of North Florida and has pastored three churches. He is currently pastor of New Covenant Baptist Church in Orlando, FL.



**Philip Chen**

B.A. in Liberal Arts, Christ College, 1966; Attended Great Commission Training Center, Manila, 1971. M. Div. , International School of Theology, 1983; D. Min., Western Conservative Baptist Theological Seminary, 1988; Thirty-six years on staff with Campus Crusade for Christ. Senior pastor, United Christian Church, Hacienda Heights, 18 years. Former National Coordinator, Campus Crusade, Taiwan.



**Virginia A. Clinton**

B.A. in Elementary Education and Logopedics, Wichita State University, 1965; M.A. in Learning Disorders, Northwestern University, 1968; Certificate, Institute of Biblical Studies, 1979; M.A. in Religion, International School of Theology, 1980. A credentialed classroom teacher in Kansas and Illinois and certified in Special Education in both states. She taught Elementary Education at Tabor College 1969-71 and in the Partners in Education program at the International School of Theology from 1978-86. Thirty-five years on staff with Campus Crusade for Christ.



**Stephen B. Douglass**

B.S. in Electrical Engineering, Massachusetts Institute of Technology, 1967; M.B.A., Harvard Graduate School of Business Administration, 1969; Honorary Doctorate in Humane Letters. Author or coauthor of several books: *Managing Yourself* (Here's Life Publications, 1978); *Making the Most of Your Mind* ([HLP](#), 1983); *The Ministry of Management* ([HLP](#), 1972); *How to Achieve Your Potential and Enjoy Life* ([HLP](#), 1987); *How to Get Better Grades and Have More Fun* ([HLP](#), 1985); and *Enjoying Your Walk with God* ([HLP](#), 1989). He serves as President with Campus Crusade for Christ, and has been on staff forty years.



**Ric French**

B.S. Electrical Engineering, U.S. Naval Academy, 1968; M. Ed., U. North Carolina, 1986; M.C.I.S., Ric was with the U. S. Navy for 24 years and now teaches at Florida Community College. He holds certifications in Myers-Briggs, Professional Photographers of America, and the New Life Training Curriculum. He has worked with Campus Crusade for seven years.



**Ben Goldsmith**

Bachelor of Arts, Davidson College, 1965; Masters of Science Degree in Urban Life, Georgia State University, 1972; Masters in Christian Ministry, The Orlando Institute, 2004. Following earlier careers in banking and hospital administration in Atlanta, Ben has been on staff with Campus Crusade For Christ for the last 30 years, 25 of them in Jacksonville. Ben is the Director of the [CDTC](#) Jacksonville.



**Tom Hare**

B.S. in Geology, Indiana University (Bloomington), 1971; Post-grad non-degree studies in language @ University of Tennessee (1977) and the Ohio State University (1978-1980); Master of Leadership in Ministry, The Orlando Institute, 2007. Ministry experience includes planting 2 campus ministries (IU & IUPUI) and helping lead two others (UTenn. & OSU)); missionary in western Europe (three years.); pastored three churches (two church plants) over 22 yrs.; Founder

& Board Chairman, Alternatorm Pregnancy Distress Center; Founder and Team Leader of Northeast Ohio Christian Leadership Alliance (1988-1997); Joint-founder and current Exec. Director of HarvestNet Ministries of NE Ohio (1998-current).



**Ho Sung Kim**

1996-Candidate of Doctor of Ministry, Regent University. 1991-1993 M. Div., International Graduate School and Seminary. 1981 Diploma, Great Commission Training Center Training, Campus Crusade for Christ, Korea. 1973-1979 B.A., Myung-Ji University, Seoul Korea. Twenty-four years with Campus Crusade for Christ Staff. 2001- President of International City Ministry. (New York, Washington, D.C.). Faculty at The Orlando Institute since 1999.



**Hyang Sook Kim**

B.A. in Education, Sook Myung Women's University, undergraduate studies at Ohio State University, graduate studies at New Orleans Theological Seminary, Great Commission Training Curriculum, The Orlando Institute, 1996; M. A. in Leadership, The Orlando Institute, 1999. She was on staff with Korea CCC and has been with Campus Crusade for Christ, International since 1991. Faculty at The Orlando Institute since 1996.



**Paul Laursen**

Bachelor of Arts - Political Science, Capital University, Columbus, OH; M.Div. Trinity Evangelical Seminary, Columbus, OH; Ph.D. Theology, Christian Bible College, Rocky Mt, NC. 30 years pastoral ministry. Faculty and Board Member, HarvestNet Institute, 1998-2009.



**Steve Neptune**

Undergraduate work at Kent State University and Akron University, OH, and graduate studies at Trinity Evangelical Divinity School (Akron, OH, campus). Master of Christian Ministry, The Orlando Institute, FL, 2005. Steve has pastored for 29 years and serves on the boards of NEO360 (part of an international church-planting movement) and HarvestNet Ministries.

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